## Music Service

**Practice Diary** 

LEARN TO/LAY/START TO SIN PERFORM TO THE WORLD

### Name

Instrument



www.norfolkmusichub.org.uk 01603 303351

# **Practice Diary**

#### How best to make progress

- Set aside some time for your practice the same time each day becomes a valuable habit.
- Try to practise at least four times a week if you can, or it will be difficult to make good progress.
- Tell yourself exactly what it is you are trying to achieve in the practice session and set yourself that target.
- It is sometimes better to practise only part of your homework at any one session so that you can concentrate your efforts.
- Find a quiet place at home where you will not be disturbed.
- Don't despair if you find any particular thing difficult: ask your teacher at the next lesson to help you they're good at that.

Good luck – you'll be amazed at what you can achieve by practising carefully and regularly.

# What do children learn in their instrumental lesson?

The Music Service works in partnership with schools and educational settings throughout the County to promote high quality music education through instrumental and vocal teaching. We have established a good reputation as the provider of choice for instrumental tuition in the County and currently serve a large number of settings.

#### Throughout the year pupils work in 6 areas of music making:

- Listening, memorising music and playing music by ear
- Developing the best way of playing/singing
- Composing, improvising and interpreting music
- Sight-reading and learning ensemble music
- Playing/singing in tune and in time with others.
- Communicating through performing.

Your child may wish to study for a national examination in music. If you are interested please do not hesitate to contact their instrumental teacher through the weekly diary. Remember that national exams now count as points toward university entrance, Children's University and Arts Award. More details are available from your instrumental teacher or the Music Service.

# Music Service County Ensembles

Playing in an ensemble is an important part of learning to play a musical instrument and is often the most enjoyable and socially rewarding part of the process. The Music Service works towards providing a musical pathway for all its young players for every stage of learning.

The Music Service offers a variety of ensembles across the County. To find out more ask your instrumental teacher or click on "Making Music" on the Norfolk Music Hub website.

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for J	nevt less								
	Targets for next lesson:								
Reflection:									
1. What wen	t well?								
2. What cou	ld be bet	ter next ti	ime?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:			<u> </u>			<u> </u>	<u> </u>		

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for r	nevt lesso								
Targets for I	IEXT IESSU	/11.							
<b>Reflection:</b>									
1. What wen	t well?								
2. What cou	d be bett	er next ti	me?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:									

Date of less	on:									
Lesson outcomes:										
Targets for I	next less									
Turgets for i	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bet	ter next t	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	next lesso									
Turgets for I	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for J	novt losse								
	Targets for next lesson:								
Reflection:									
1. What wen	t well?								
2. What cou	ld be bet	ter next ti	ime?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:			<u> </u>			<u> </u>	<u> </u>		

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for r	nevt lesso								
Targets for I	IEXT IESSU	/11.							
<b>Reflection:</b>									
1. What wen	t well?								
2. What cou	d be bett	er next ti	me?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:									

Date of less	on:									
Lesson outcomes:										
Targets for I	next less									
Turgets for i	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bet	ter next t	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	next lesso									
Turgets for I	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for J	nevt less								
	Targets for next lesson:								
Reflection:									
1. What wen	t well?								
2. What cou	ld be bet	ter next ti	ime?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:			<u> </u>			<u> </u>	<u> </u>		

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for r	nevt lesso								
Targets for I	IEXT IESSU	/11.							
<b>Reflection:</b>									
1. What wen	t well?								
2. What cou	d be bett	er next ti	me?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:									

Date of less	on:									
Lesson outcomes:										
Targets for I	next less									
Turgets for i	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bet	ter next t	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	next lesso									
Turgets for I	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for J	novt losse								
	Targets for next lesson:								
Reflection:									
1. What wen	t well?								
2. What cou	ld be bet	ter next ti	ime?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:			<u> </u>			<u> </u>	<u> </u>		

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	nevt lesso									
Targets for I	IEXT IESSU	/11.								
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	me?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	on:									
Lesson outcomes:										
Targets for I	next less									
Turgets for i	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bet	ter next t	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	next lesso									
Turgets for I	IEAL IESSU									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:								
Lesson outcomes:									
Targets for J	nevt less								
	Targets for next lesson:								
Reflection:									
1. What wen	t well?								
2. What cou	ld be bet	ter next ti	ime?						
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
Minutes:			<u> </u>			<u> </u>	<u> </u>		

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	nevt lesso									
Targets for I	IEXT IESSU	/11.								
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	me?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	on:									
Lesson outcomes:										
Targets for I	next less									
Turgets for i	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bet	ter next t	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	nevt lesso									
Turgets for I	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bett	ter next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Taraets for I	next lesso	on:								
	Targets for next lesson:									
Reflection:										
1. What wen	t well?									
2. What cou	ld be bet	ter next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	nevt lesso									
Targets for I	IEXT IESSU	/11.								
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	d be bett	er next ti	me?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	on:									
Lesson outcomes:										
Targets for I	next less									
Turgets for i	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bet	ter next t	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of less	Date of lesson:									
Lesson outcomes:										
Targets for r	nevt lesso									
Turgets for I	Targets for next lesson:									
<b>Reflection:</b>										
1. What wen	t well?									
2. What cou	ld be bett	ter next ti	ime?							
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun			
Minutes:										

Date of lesson:								
Lesson outcomes:								
Targets for I	next lesso	on:						
Reflection:								
1. What wen	t well?							
2. What could be better next time?								
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Minutes:								

Date of lesson:								
Lesson outcomes:								
Targets for r	nevt lesso							
Targets for I	IEXT IESSU	/11.						
<b>Reflection:</b>								
1. What wen	t well?							
2. What could be better next time?								
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Minutes:								

Date of lesson:								
Lesson outcomes:								
Targets for I	next lesso							
Turgets for i	IEAC IESSC	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
<b>Reflection:</b>								
1. What wen	t well?							
2. What could be better next time?								
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Minutes:								

Date of lesson:								
Lesson outcomes:								
Targets for r	nevt lesso							
Turgets for I	IEXT IESSU	/11.						
<b>Reflection:</b>								
1. What wen	t well?							
2. What could be better next time?								
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Minutes:								

Date of lesson:								
Lesson outcomes:								
Targets for I	next lesso	on:						
Reflection:								
1. What wen	t well?							
2. What could be better next time?								
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Minutes:								

Date of lesson:								
Lesson outcomes:								
Targets for r	nevt lesso							
Targets for I	IEXT IESSU	/11.						
<b>Reflection:</b>								
1. What wen	t well?							
2. What could be better next time?								
Practice	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Minutes:								

### **Contact us**

Norfolk Music Hub County Hall Martineau Lane Norwich NR1 2DH

#### music.service@norfolk.gov.uk

01603 303351

### Find us online

#### www.norfolkmusichub.org.uk

🔰 @NMHub

f 🖸 /norfolkmusichub